



Course Specification

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| Program: Journalism Academic level: fourth Term: First Term - Second Term | Course Name: Media Laws and Regulations Course code: COM 401 |
| Number of credits: Theoretical (٣) : Practical (١) : | Specialization: General |

- **Intended Learning Outcomes:**

- a . Information and concepts:

- a/1- The student learns about the concept of media ethics and its legislation.
- a/2- The student traces the development of media ethics, legislation and theories organizing the press.
- a/ 3-. The student determines the difference between the extent of commitment of Egyptian, Arab and international media institutions to media ethics, legislation, and rules governing it.
- a/4 - The student discusses publishing crimes and the right of reply and correction.
- a/5 -. The student mentions the pluralism, diversity and freedom enjoyed by the different media and the importance of social responsibility theory.

- b Intellectual Skills:

- B/1- The student analyzes the laws regulating media ethics and legislation in Egypt, Arab countries and international countries.
- B/2- The student compares the laws regulating newspapers and television channels .
- B/3- The student criticizes and analyzes the extent to which media institutions are committed to ethical codes of honor.
- B/4- The student explains the difference and differences between the constitutional articles and the legal articles.
- B/5- The student extracts the nature of freedom enjoyed by the media in his country and determines the theories to explain the freedom to which these media belong.

- c . Professional and practical skills:

- C/1- The student criticizes the degree of commitment of media institutions to ethical codes of honor.
- C/2- The student monitors the degree of commitment of the Egyptian society to the rules of intellectual property rights.
- C/3 – The student recognizes the criteria of successful media.

C/4- The student defines the role of media professionals in society, and the extent of their commitment to media ethics and legislation.

C/5- The student understands all the concepts of ethical rules related to his media work.

A/6- The student becomes familiar with the legal foundations for issuing newspapers and the procedures for that .

D . General skills:

D/1- Understand the concept of media ethics, its legislation and its development at the global level.

D/2- Able to be creative, add and renew in the field of radio and television work.

D/3 - Develop general culture skills at the political, economic, social, cultural and artistic levels.

D/4- Employs direct communication skills in dealing with others.

D/5- Think in a critical manner in the field of ethics, legislation and laws regulating media work.

D/6- Use the Internet to collect the required information on the ethics governing media work in Egypt.

D/7- Work with the group in a one-team style.

D/8 - Discuss and compare everything new in the field of laws and theories regulating media work in Egypt.

D/9- Present a report on the media work ethics that is currently dominant and the most important challenges facing the media, with proposals to advance media work ethics and get rid of some of the current negatives that the Egyptian media suffers from.

- **Course Content:**

1. Legislative structure of the media, concepts of media freedom, historical and philosophical framework for freedom of expression.
2. Freedom of the press in different societies, government censorship and incitement laws.
3. Censorship of media organizations, government and private media, and who monitors the others?
4. The right to protect the confidentiality of media sources.
5. The right to know what is going on in government organizations
6. The right to protect honor and consideration from the crime of defamation
7. Mid-term exam
8. The right to privacy protection
9. Right to a fair trial, right to publication.
10. The right to protect public morals
11. Media legislations in Egypt (case study)
12. A general review of what was previously studied
13. Students make presentations about their opinion of the ethics that dominate media work in Egypt, while presenting a future vision and plans for developing media work in Egypt.

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15. The final exam.

- **Teaching and learning methods:**

1. Theoretical lectures.
2. Discussions during the lecture.
3. Assigning students to conduct research related to the ethics of media work and its legislation and the extent of commitment to these ethics on the part of the media professionals.
4. Dividing the students into work teams.
5. Relying on the brainstorming method.

- **Student Assessment Methods:**

1. periodic quizzes.
2. midterm test.
3. Assignments.
4. Discussion and participation in the lecture.
5. Final test.